

Meet the Presenters!

Friday afternoon Administrator's Summit

1. **Catherine Massie: Montessori and the Science of Reading**

Catherine has been studying and researching Montessori education, Special Education and the uniquely powerful developmental impact of combining the two. She studied Montessori Education at CISM, Bergamo, Italy, and has a Master's degree in teaching Elementary and Special Education. Catherine has experience as a Montessori mom of 4 children, an Orff Schulwerk music teacher, a Montessori teacher, a dyslexia tutor and a Montessori school director. She was a founder of two (including the very first) Montessori Public Charter Schools in Maryland. Catherine has travelled and presented internationally advocating for inclusive Montessori schools through the integrated application of Scientific and Medical Pedagogy.

2. **Tammy Oesting: Acclimating Support Staff to Montessori Environments**

Montessori Teacher Educator, Cofounder-ClassroomMechanics, Cofounder-Principals to Practice (P2P), B.S. Art (Sculpture), Montessori credential 3-6 (AMS), and 6-12 (AMS). Current M.Ed. Montessori Integrated Studies (anticipated graduation 3/22). Tammy Oesting has spent the last 26 years delivering professional development workshops, consulting with schools, and educating new Montessori teachers. Her passions include issues of social justice, educating support staff, life sciences, neuroscience as applied to educational practices, and exploring the magnificence of the world. She is location independent and enjoys making and appreciating art and design, reading, and experiencing nature.

Saturday, full day "Montessori for All" conference

1. **Sarah Galley: Positive Discipline: Connection Before Correction**

Sarah Galley is a graduate of the University of North Carolina at Charlotte with a BA in English and Children's Literature & Childhood Studies. Sarah began working at Charlotte Montessori School in 2010 and since that time, Sarah has led both a Toddler classroom and a Primary classroom before accepting a position as the Curriculum Director. Sarah holds Montessori credentials in both Infant/Toddler and Primary. She is also a certified Positive Discipline Parent Educator, Positive Discipline Early Childhood Educator, and a member of the Board of Directors for MEPI.

2. Katie Brown: Following All the Children: An Introduction to Child Study

Katie Brown is the Director of Research and Professional Learning at the National Center for Montessori in the Public Sector. Katie began her career as a middle and high school English teacher in traditional and charter schools. She was introduced to Montessori while working at the South Carolina Department of Education. Katie went on to earn her PhD in urban education at the University of North Carolina at Charlotte, where she studied outcomes for African American students in public Montessori schools. Katie oversees professional learning offerings and manages select research projects at NCMPS.

3. Holly Earnest: Year-End Research Projects in Primary: Engage Your Graduating 5- & 6-Year Old's While Meeting State Kindergarten Standards

Holly Earnest has been active in Montessori spaces for more than a decade, serving as a Montessori guide, administrator, researcher, and consultant. AMS-certified at the Primary level, Holly also holds an M.A. in Human Dimensions of Organizations from UT Austin and an M.B.A. from WGU. Outside of her work in Montessori spaces, Holly enjoys spending time at home and in nature with her husband and four-year-old daughter.

4. Christine Lowry: Challenging Behaviors: Reframing Our Approach

With M.Ed. and M.A. (special education), and Montessori credential, Christine has taught toddlers to adolescents with diverse needs in behavior and learning in a variety of settings, including 2 inclusive Montessori schools she founded. Christine shares her knowledge and experience with the Montessori community with workshops, professional development, online courses, presentations, and consultation and coaching that supports school leaders, educators, and families as they serve children with unique behavior and learning needs.

5. Susan Scheibenzuber: Writing Work That Promotes Literacy

Susan has been an EC teacher and administrator. She founded Park Montessori and is the owner and designer for Laughing Star Montessori. She is a consultant and teaches workshops on writing and building literacy. Her interactions and observations with students and teachers over 26 years is reflected in the work she makes.

6. Claudia Mann: How to Make Observation the Key to Connection with Your Children, and Your Most Consistent "Best Practice"!

Claudia Mann has been enchanted with Montessori education since 1976. Certified Elementary I, II and Secondary I, she guided children and adults in classrooms and schools to be passionate learners, sustaining Cosmic Education as the heart of the Montessori vision. After more than 25 years in the classroom, Ms. Mann founded the Chaffee County Montessori School in Salida, CO. Ms. Mann currently coaches teachers and school leaders both onsite and online through www.fossilicious.com and www.inspired-learning-Montessori-education.com.

7. Barbara Murphy: Turning Current Challenges into Learning Opportunities: A Physical Education Perspective

Passionate about education, Barbara holds a PhD from Northwestern University and a Montessori certificate from CGMS. As the mother of two while living in Italy, she fell in love with the Montessori philosophy. Now the founder of Montessori Gym, Barbara is on a mission to support wellness in Montessori.

8. Pete Piche: Mental Fitness for Montessori in Any Role

Peter is MACTE-credentialed (Primary, Elementary I–II,) Montessori leader. He has served on Montessori Independent School Boards, accreditation teams, chaired accreditation teams; and also sat on the American Montessori Society's School Accreditation Commission. He's a certified life and leadership coach with the International Coaching Federation. Peter's synthesized “head, heart, hands” approach to Montessori leadership mastery for Montessori leaders is simple and astoundingly effective. He shows leaders how to live in the state of embodied leadership.

9. Brooke Juneau: In This Together: Partnering with Families of Children with Developmental Differences

Brooke Juneau began her career as an early childhood educator, serving infants through Pre-K. When the first of her three sons was born with a rare neurological disorder, she discovered a second passion for disability advocacy, and worked with non-profit organizations to support families of children with developmental differences. Brooke holds an Infant Toddler Montessori credential, and currently serves as an Upper Elementary Assistant at Greensboro Montessori School. She enjoys writing, gardening, and vegetarian cooking.

10. Sally Meehan: Adolescent Community Building with a Campus Intensive Week

Sally Meehan is a co-lead guide in the Adolescent Program at Winston-Salem Montessori, focusing on Humanities, Language Arts and Creative Expressions. She has worked as an educator since 1998, and is starting her fifth year at WSM. Sally's work in Curriculum Theory at UNC-Chapel Hill (PhD, ABD) inspired her passion for designing meaning-rich curriculum in the context of the Montessori prepared environment. She completed the AMI Orientation to Adolescent Studies at Hershey Montessori in 2018.