

Announcing: [The Montessori Classroom and the Early Childhood Environmental Rating Scale \(ECERS\) Star Rated License](#)

The Star Rated License, The Montessori Classroom and the ECERS-R:

To participate in the NC Star Rated License program and enjoy all of its benefits, a Montessori school needs to have an environmental assessment.

MANC is pleased to share with you that the NC Rated License Assessment Project and the MANC Advocacy Committee worked together to create a [Montessori Supplement](#) to be used by assessors statewide when observing a Montessori program.

The maximum number of stars any program in NC can earn is 5. With the [Montessori Supplement](#) to guide the assessment of Montessori classrooms, and the recognition by the NC Workforce of the Montessori credential, most high quality Montessori classrooms can now obtain that 5 star rating.

If you have questions, or need specific guidance please contact MANC.

Frequently Asked Questions:

1. Do assessments take place in every classroom?

No, an assessment will be completed in 1/3 of a program's classrooms at the Primary or Early Childhood - EC level and/or Infant/Toddler - I/T level. For example, if you have 3 Primary classrooms, only one will be assessed.

2. How is a school's total ECERS-R rating determined?

If classroom scores are 4.0 or higher, an average of classroom scores is used. For schools with one assessment, that one score will be used. The score is applied to the Program Standards component and is added to the Education points and the Quality Point.

3. How are toddler classrooms rated?

If half of the children are under 30 months of age, the ITERS-R is used. Otherwise, the ECERS-R will be used. Note: This work has not yet been completed for the ITERS-R.

4. How do the assessors understand the Montessori classroom?

The assessors participated in a workshop introducing them to the Montessori classroom. They have access to the [Montessori Supplement](#) and will use it in scoring Montessori classrooms.